

## Research Summary International Baccalaureate

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### Research Summary International Baccalaureate

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This is the summary of a series of research studies into the International Baccalaureate (IB) Diploma Programme (DP) in the USA, beginning with the investigation of how the first class of IB DP graduates in an individual school perceived the impacts and benefits of the programme, through further investigations of teacher perceptions of the programme, a follow-up study of the first graduates ...

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Summary. Summary. The International Baccalaureate (IB) is an internationally accepted pre-university qualification which, since its origins in the 1960s, has increased in popularity to the point where it is now offered in more than 70 countries worldwide. As a university entrance qualification accepted internationally, it aims not only to provide ...

### The International Baccalaureate: international education ...

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### Research Summary International Baccalaureate

The International Baccalaureate (IB), formerly known as the International Baccalaureate Organization (IBO), is a non-profit foundation headquartered in Geneva, Switzerland, and founded in 1968. It offers four educational programmes: the IB Diploma Programme and the IB Career-related Programme for students aged 15 to 19, the IB Middle Years Programme for students aged 11 to 16, and the IB ...

### International Baccalaureate - Wikipedia

Research summary . Curriculum development in the International . ... In addition, it provides examples which could further inform the International

Baccalaureate Organisation's ...

**Curriculum development in the International Baccalaureate ...**

Astronomy Student Research in the International Baccalaureate — 3/16 Figure 1. BVR Images made by two students involved in an earlier project. Both from the 2m Faulkes Telescopes. is a rigorous pre-university course. As of 16 March 2017, there are 3,104 schools offering the DP, in

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The International Baccalaureate (IB) has become a powerful educational brand by developing a reputation for combining progressive approaches with academic rigour.

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