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Incorporate multisensory learning from the beginning. Many students gain a lot if an illustration or demonstration is presented first. Later, when the word is used or its meaning discussed, they have an image to associate it with, and are more likely to learn from the discussion as well as from the visual presentations. Model the activities first

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Multisensory Vocabulary Instruction: Guidelines and ...

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and Practice of Online Learning edited by Terry Anderson, brings together recent developments in both the practice and our understanding of online learning. Five years have since passed between this new edition and the first version.

The Theory and Practice of Online Learning: 2nd edition

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Reading is the process of taking in the sense or meaning of letters, symbols, etc., especially by sight or touch.. For educators and researchers, reading is a multifaceted process involving such areas as word recognition, orthography (spelling), alphabets, phonics, phonemic awareness, vocabulary, comprehension, fluency, and

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motivation. Other types of reading and writing, such as pictograms ...

Reading - Wikipedia

Language, Speech, and Hearing Services in Schools, 18, 323-329.

Watson, M. M., & Scukanec, G. P.

(1997b). Profiling the phonological abilities of 2-year-olds: A longitudinal investigation. Child Language Teaching

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and Therapy, 13, 3-14.
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Published the revised 'SEN and disability code of practice 0 to 25 years' which comes into effect on 1 April 2015. 15 August 2014. Added link to the 'SEND: guide for parents and carers' page. 30 ...

SEND code of practice: 0 to 25 years - GOV.UK

Empathy is the capacity to understand or feel what another

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person is experiencing from within their frame of reference, that is, the capacity to place oneself in another's position. Definitions of empathy encompass a broad range of emotional states. Types of empathy include cognitive empathy, emotional (or affective) empathy, somatic, and spiritual empathy.

Empathy - Wikipedia

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